

CRIJ 1306.INT Court Systems and Practices

Professor Contact Information

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Office hours: M-T-W 8:00-11:30

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Pre-requisites for this course are; must have access to the internet and be able to access our on line course

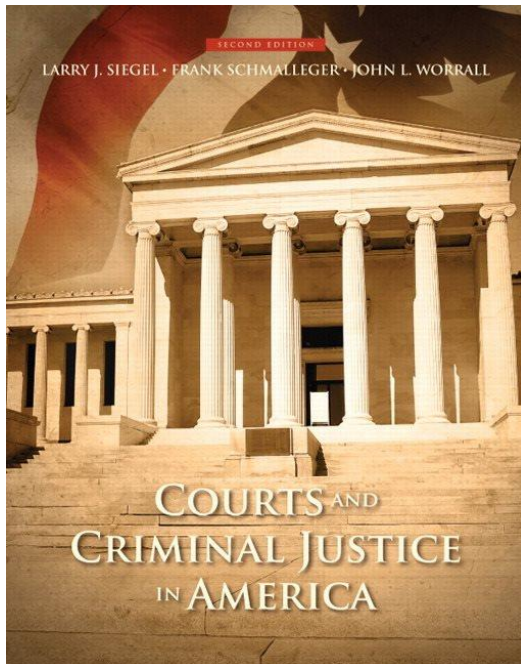
Course Description –

This course is a study of the court system as it applies to the structures, procedures, practices and sources of law in American courts, using federal and Texas statutes and case law.

Student Learning Outcomes

- Describe the American judicial systems (civil, criminal, and juvenile), their jurisdiction, development and structure.
- Analyze the function and dynamics of the courtroom work group.
- Identify judicial processes from pretrial to appeal.
- Describe the significant Constitutional Amendments, doctrines, and other sources of law in the American judicial system.

Required Textbooks (ISBN # included) and Materials



ISBN: 978-0-13-345999-9

Agenda, assignments & Academic Calendar together with all due dates for the entire class can be found by scrolling down below this syllabus.

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, student must log onto their Canvas accounts for directions on where or how to continue their coursework.

Methods of Evaluation

(Grading policy including percentages for assignments, grade scale, etc.)

Grading Categories

Chapter quizzes 25%

Discussions 25%

Class paper 25%

Mid-Term exam 12.5%

Final Exam 12.5%

A=90-100

B=80-89

C=70-79

D=60-69

F=59 and below

Grades to be posted on Canvas

Rubrics are used

No makeup exams are given, no late work is not accepted, logging in and doing work is required three to four times per week.

Methods of Instruction

This is an on line course that will require you to work about 3 hours per week on quizzes, discussions, class papers and major exams.

You must have access to the internet.

If you do not have access GCC has computer labs for its students, please contact those labs for their hours of operation.

The instructor will communicate with students by using the most appropriate icon listed: Mail icon, Discussion icon or Assignment icon.

Questions should be addressed to the instructor via the Mail icon.

Course & Instructor Policies

No makeup exams are given, late work is not accepted, students are required to take on line exams and do weekly discussions posts. Follow instructions, turn work in before due dates. As computers and internet access seem to fail at inopportune times turn work in early.

Class Attendance

Academic success is closely associated with regular classroom attendance and course participation. All successful students, whether on campus or online, are expected to be highly self-motivated. All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors' instructions. Students taking courses during compressed semester time frames such as mini-mester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students' eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

Student Conduct & Discipline

Follow instructions, turn work in before due dates posted.

As computers and internet access seem to fail at inopportune times turn work in early.

Other information

- (1) We will communicate with each other by using the Mail or Discussions icon.
- (2) Online participation is assessed and graded, see above for details.
- (3) The instructor will monitor the online activities of the students by reading your posts and communication to other students.
- (4) Instructor will monitor the standards of appropriate online behavior by doing 3 above;
- (5) The level of technical competence required of the students is listed above;
- (6) The minimum computer hardware and software requirements are for the class, and what department or college facilities are available to support these requirements for students who cannot afford to buy the technology;
- (7) the alternative procedures for submitting work in the event of technical Breakdowns is submit by snail mail postmarked on or before due dates
- (8) there are no on-campus meeting requirements, if any;
- (9) how academic honesty will be enforced, if you cheat you will flunk the course.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable.

Do not cheat you will fail the course.

Student Responsibility

You have already made the decision to go to college; now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a good paying job in a field you enjoy or working at minimum wage for the rest of your life. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assignments and reading, be engaged and pay attention in class, follow directions, and put your best effort into it. You will get out of your experience here exactly what you put into it – nothing more and nothing less.

Title IX GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status. Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation. For more information on Title IX, please contact: ♣ Dr. Regina Organ, Title IX Coordinator ♣ Dr. Dava Washburn , Title IX Coordinator ♣ Website: ♣ GC Police Department: (903) 463-XXXX ♣ GC Counseling Center: (903) 463-XXXX ♣ For Any On-campus Emergencies: 911
Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

These descriptions and timelines are subject to change at the discretion of the Professor.

Grayson College campus-wide student policies may be found on our Current Student Page on our website: <http://grayson.edu/current-students/index.html>